



HARWOOD SCHOOL

4th Secondary - Levelled Language

Perfil de egreso (KET)

MODALS

can (ability; requests; permission) could
(ability; polite; requests) would (polite
requests) will (future) shall (suggestion;
offer) should (advice) may (possibility)
have (got) to (obligation) must
(obligation) mustn't (prohibition) need
(necessity) don't have to (lack of
necessity)

TENSES

Present simple: states, habits, systems, processes and with future meaning
Present continuous: present actions and future meaning Present perfect simple:
recent past with just, indefinite past with yet, already, never, ever; unfinished past
with for and since

Past simple: past events Future with going to Future with
will and shall: offers, promises, predictions, etc.

VERB FORMS

Affirmative, interrogative, negative
imperatives

Infinitives (with and without to) after verbs and adjectives
Gerunds (-ing form) after verbs and prepositions
Gerunds as subjects and objects Passive forms: present
and past simple Short questions (Can you?) and answers
(No, he doesn't)

INTERROGATIVES

What, What (+ noun) Where; When; Who; Whose; Which
How; How much; How many; How often; How long; etc.
Why

NOUNS

Singular and plural (regular and irregular forms)
Countable and uncountable nouns with some and any
Abstract nouns Compound nouns Genitive: 's & s'

PRONOUNS

Personal (subject, object, possessive)
Impersonal: it, there Demonstrative: this, that, these, those
Quantitative: one, something, everybody, etc. Indefinite: some, any, something, one, etc. Relative: who, which, that

DETERMINERS

a + countable nouns the + countable/uncountable nouns

1 ADJECTIVES Colour, size, shape, quality, nationality

Possessive: my, your, his, her etc. Demonstrative: this, that, these, those
Cardinal and ordinal numbers Quantitative: some, any, many, much, a few, a lot of, all, other, every, etc. Comparative and superlative forms (regular and irregular)
Order of adjectives Participles as adjectives

ADVERBS

Regular and irregular forms Manner: quickly, carefully, etc. Frequency: often, never, twice a day, etc. Definite time: now, last week, etc. Indefinite time: already, just, yet, etc. Degree: very, too, rather, etc. Place: here, there, etc. Direction: left, right, etc. Sequence: first, next, etc. Comparative and superlative forms (regular and irregular)

PREPOSITIONS

Location: to, on, inside, next to, at (home), etc. Time: at, on, in, during, etc. Direction: to, into, out of, from, etc. Instrument: by, with Miscellaneous: like, about, etc. Prepositional phrases: at the end of, in front of, etc. Prepositions preceding nouns and adjectives: by car, for sale, on holiday, etc.

CONNECTIVES

and, but, or, when, where, because, if various units (if

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WRITING

Informal letter. E-mails. Description –
Places, people, holidays.

Actitudes

Interés por aprender y superarse
Interés en la materia
Responsabilidad
Disposición
Compañerismo
Solidaridad
Sensibilidad
Respeto

Procedimientos

Capacidad de comprensión total del idioma en las consignas planteadas por el profesor.
Capacidad de comprensión parcial en otras situaciones aisladas al aula.
Capacidad de comunicación acorde a su nivel.
Desarrollo de estrategias para su comunicación total.
Comprensión de textos acordes a su nivel.